



OAK HILL SCHOOL REOPENING PLAN 2020

Date of Submission:	July 24, 2020 update: November 20, 2020
LEA Name:	Oak Hill School
Reopening Plan Point of Contact:	Ana Wittig
Contact Email:	Ana.wittig@oakhillct.org
Contact Phone:	860 944-8728
LEA COVID-19 Health and Safety Compliance Liaison:	Health and Safety Liaison: Joann Diaz Compliance Liaison: Mark Hedrick
Liaison Email:	Health and Safety Liaison: Joann.Diaz@oakhillct.org Compliance Liaison: Mark.Hedrick@oakhillct.org

1. Priorities:

a. Fall Reopening Model

Oak Hill School (OHS) plans to have all students return to classrooms for fulltime instruction on August 31,2020, so long as public health data continues to support this model. This model is supported with more intensive mitigation strategies and specific monitoring, containment and class cancellation plans along with developed "Health and Safety" and "Programming" protocols.

In addition to full-time in-person instruction plans as indicated above, OHS is prepared to modify plans to support a partial reopening or to allow for scaling back at a future date if the public health data changes and guidance from DPH to establish a tiered system to guide decision-making if additional public health and safety restrictions are required.

Update 11.20.2020: Oak Hill School will move into hybrid mode November 30th and stay in hybrid until January 14th. Furthermore, we will change our hybrid model to:

- Group A attending in-person Mondays and Tuesdays
- All attending remotely on Wednesday
- Group B attending in-person Thursday and Friday
- Priority students would continue to attend in-person Monday through Friday

Phase 1 students will remain for in-person learning regardless of classroom learning model, unless the student is considered "a person under investigation" (PUI).

b. Temporary Choosing Not to Participate

OHS has developed a plan for parents and students who may temporarily choose not to participate in the return to school due to a verified medical reason or voluntarily choose for students to temporarily engage in learning from home for a variety of other reasons. The plan considers our students need for routines and connections with educators as they provide stability, security, and structure that can keep them happy, active, engaged, and healthy. OHS understands that the term "continuous learning" means establishing and maintaining connections with students and families to provide learning materials and supports using a variety of communication channels and modalities (e.g., email, phone, printed learning materials, and available online platforms).

The plan includes temporary support options for students who continue remote learning from home, including but not limited to offering families the robust educational support options:

- Most activities will be streamed via Zoom/Teams for students to access remotely.
- Recorded Zoom/Teams lessons that can be accessed by students at any time.
- Professional and Paraprofessional support while participating in virtual learning.
- Streaming group music and art therapy
- Clinical supports reflected in ongoing calls, coaching in difficult situations, and assessing student and family needs.
- Providing materials and technology needed to participate in all activities and lessons
- "High Risk" professionals and paraprofessionals will be supporting instructional needs via remote teaching/learning and online tutoring needs.
- CSDE will launch CT Learning hub, an interactive webpage of digital resources to support online and offline learning. Use of CT Learning Hub, which provides universal access to curated high quality, high impact online learning content for math, English language arts,

science, social studies, the arts, physical education and more anytime, anywhere will support educators in providing quality remote learning opportunities.

- OHS supports professional development opportunities that assist education team in providing quality remote learning opportunities.
- OHS developed and is implementing the Plan to Reimagine CT Classrooms for Continuous Learning in partnership with teachers, families, and local education boards.
- OHS educational and clinical team will be providing parent training
- These supports may change based on future CSDE guidance

c. School Liaison, Communications Plans, and Data Collection

Having a central contact and effective communications plan is important to perform effective outreach to stakeholders, families, staff, advocates, and other community partners. OHS is planning active communication before and during reopening to cover a variety of topics, including but not limited to, COVID-19 related cleaning and hygiene protocols, prevention action items, and distribution of information if there is a need to cancel classes in whole or in part. Our Re-integration committee comprised of a variety of school community stakeholders including parents is continuing to recommend and advise the Chief Administrator on moving forward steps, identified needs, and implementation of different policies and protocols. A variety of communication resources related to COVID-19 are available on the [Centers for Disease Control and Prevention \(CDC\) website](#).

- School Health and Safety Liaison: Joann Diaz, Health Services Coordinator is designated to serve as a COVID-19 Health and Safety Compliance Liaison. This designated person will be responsible for engaging with students, parents, faculty, staff, and administrators to answer questions or concerns about health and safety requirements regarding COVID-19 concerns. Her contact information is cell phone: 860-280-7145 and email: joann.diaz@oakhillct.org
- School Compliance Liaison: Mark Hedrick, Senior Director of Education is designated as Compliance Liaison and has the authority to address compliance issues. His contact information is cell phone: 860-543-4473 and email: mark.hedrick@oakhillct.org.

d. Communication Plan

Systems to communicate the most up to date policies and protocols related to the considerations herein, for staff, students, and families are:

- Website <https://oakhillschool.oakhillct.org/> where the entire plan is posted with all, up to date, relevant policies and protocols. All COVID-19 information is listed on home page:
- Our website is fully accessible, and any translations will be available as requested.
- PowerSchool messenger
- Email
- Phone calls
- Re-integration committee continues to meet and recommend and advise the Chief Administrator regarding policies and protocols to ensure proper communication and fidelity of implementation.
- Oak Hill School is holding monthly “Town Hall” meetings with all staff and weekly parent meetings to ensure open and consistent communication.



- Any changes in the policies and protocols, , need to cancel classes, or other changes or restrictions will be communicated to the community via PowerSchool messenger and/or notification on TV stations (Channel 3, 6 and 8)

e. Data Collection

OHS is in constant contact with families and public school districts collecting information to assess whether certain families will choose not to participate and instead continue with remote learning and prepare how that may affect facilities and operations.

2. Operations Plan:

a. Facilities

- Classroom Layout
 - OHS maximized social distancing between student workstations, achieving 6 feet when feasible. Desks will face in the same direction (rather than facing each other), or students will sit on only one side of tables, spaced apart.
 - Individual needs of our students may require that our students move around the classroom and participate in activities not sitting at their desks. All activities are planned based on social distancing requirement.
 - OHS assessed other space that may be repurposed for instruction in the school and will utilize all appropriate spaces.
 - OHS will maximize space between the teacher and students due to the risk of increased droplets from teachers during instruction. If a teacher removes face covering or mask during instruction, spacing will be increased beyond six feet. Physical barriers will also be utilized when appropriate.
 - OHS determined the exact student-to-teacher ratio based upon individual student needs and available space. Both students and additional support professionals were considered when assessing the appropriate density for a room.
 - OHS will use outdoor instruction where health and safety conditions and physical space allow, considering, for example, allergies and/or asthma symptoms, weather, etc.
 - All classroom cohorts will have access to washing stations and hand sanitizer dispensers.
- Reopening of Facilities Before First Day of Classes

OHS is a year-round program and has been opened to in-person instruction to priority access students for summer programming. As such we have been operating as a full school day program with developed policies and protocols that are compliant with “Summer School Rules”, local DPH departments and CDC. Our Health and Safety Liaison developed protocols based on:

 - DPH [Guidance for Cleaning and Disinfecting of Schools](#) during COVID-19.
 - DPH [Return to Service Guidance](#) for Building Water Systems.
 - All floor plans have been reviewed and different space has been considered for instructional purposes.
 - Every classroom has a nursing station with running water.

- An isolation room has been identified in every classroom.
- Signs and Messaging
 - All signs and messages related to stopping the spread are accessible for students with disabilities and in languages and communication modes (object, picture, word) appropriate for all students
 - Updates and information related to stopping the spread is regularly distributed to staff, students, and families.
 - Signs are placed near sinks reminding staff and students to wash their hands
 - CDC resources are available to staff, students, and families.
- Ventilation
 - For the fall opening OHS will be in compliance with DPH [Guidance for School Systems for the Operation of Central and non Central Ventilation Systems](#) during the COVID-19 pandemic.
 - We will be refreshing stale indoor air by opening the windows considering individual needs of the students. Regarding allergens or safety risks.
- No Touch Usage
 - OHS enabled no-touch doors, faucets, garbage cans, bathroom fixtures wherever possible.
- Training Related to Facilities
 - All staff have been trained on related to health and safety protocols.
 - For consistency and to facilitate refresher trainings, a classroom nurse is designated to serve as on-site trainers.
 - In-person for skill check off and online training that includes: social distancing; cleaning protocols; and hygiene practices has been complete for all staff. Teachers will incorporate this information within their daily instruction. For all students appropriate for their individual needs. This training will be available to families who are interested. The training will be repeated as needed.
 - the training will also be provided to substitutes.
- Bathroom protocols have been developed as well as cleaning and disinfecting protocols that comply with DPH [guidance for cleaning and disinfecting of schools](#) during COVID-19 and CDC disinfecting and cleaning guidelines. OHS will maximize use of disposable towels in lieu of hand dryers, due to ventilation considerations and will turn off and avoid use of hand dryers whenever possible.

b. Daily Operations

- Flexibility and Compartmentalization of Protective Measures
 - OHS developed the policies and protocols related to facilities and operations with the understanding that schools may need to react quickly to changing conditions.
 - OHS will ensure options to increase or relax restrictions throughout the school year to respond effectively to changes in public health data. Compartmentalized solutions are developed that can be deployed or recalled in a timely and organized way.
- Class Groups and Teams- student and staff groups will maintain consistent. OHS class size varies from 4-35 students. These classroom groups will remain consistent without mixing groups of students. Teachers will plan on keeping consistent teams and staff assignments to minimize exposure to different people.

- Foot Traffic, Hallways, and Shared Areas- common areas have been considered and appropriate accommodations have been made to minimize face to face encounters and maximize social distancing practices.
- Outside and Playground Time- to minimize exposure from playground and fitness equipment use, including but not limited to ensuring only the team cohort uses it at the same time, hand washing before and after use or use of hand sanitizer, and disinfecting fitness equipment or other smaller outside equipment after each group of students' use. Recess times will be staggered, and supervision and monitoring will maintain during recess time.
- Other Individuals Entering the Building- OHS developed "Temporary No Visitor" policy per governors "Summer School Rules" that will remain in effect during public health crises. Classrooms will be closed after school hours.

c. Child Nutrition

OHS provides lunches for many of the students. Protocols have been developed for safe student meals. The protocols include meal pattern requirements.

- All public health and safety guidelines for social distancing will be followed. Social distancing and guidelines for cleaning and disinfecting surfaces must be maintained.

d. Transportation

- In cases when OHS transports students, a bus monitor and driver will be present to monitor student density and ensure the use of face masks.
- Student seating must allow for social distancing and adhere to the following restrictions: No more than one student seated per row, unless from the same household; Students seated no closer than every other row; Students seated in a diagonal formation, where if one student is seated on the right side of the bus, the next student is seated on the left side of the bus.
- Face masks for all are required on bus rides, except among exempt individuals. Bus Drivers and bus monitors must wear face masks. These must always be worn when children are on the bus.
- Cleaning protocols must be communicated to all staff, including measures to prevent harmful human exposure to chemicals. These must be followed by all staff before and after use.
- Vans will be used for scheduled transport of students to and from home, if student is ill and parents are unable to pick up the student, and for those students that are routine oriented, and agitation may occur if not riding in the van. There will be no going out or having students interact in the community. Students may attend parks and recreation areas with their staff IF they can safely follow and adhere to the following restrictions.

3. Health Practices and Protocols

a. Standard Public Health Practices and Adequate Supplies

- Teaching and clinical teams will ensure that students are educated and engaged in the new expectations related to all public health policies and protocols. As part of this requirement, they will assess the best approach to communicating the information for the age group and individual needs, and plan to set aside time

during the daily instruction to review the new policies and protocols and best practices in minimizing the spread of illness.

- Within daily instruction and communications, teaching and clinical teams will focus on familiarizing all students, staff and families of the standard public health practices used to prevent the spread of diseases. These practices include, but are not limited to: – social distancing, – frequent hand washing and use of hand sanitizer, – use of face coverings that completely cover the nose and mouth, – respiratory and cough etiquette, and – enhanced cleaning/disinfection of surfaces.
- OHS will provide adequate supplies, including soap, hand sanitizer with at least 60% ethyl alcohol or 70% isopropyl alcohol (for staff and older students who can safely use hand sanitizer), paper towels, tissues, disinfectant wipes, cloth face coverings (or N95 masks if appropriate), other PPE as needed, and no-touch/foot-pedal trash cans.
- Detailed health and safety protocols have been developed and all staff have been trained on these protocols.

b. Immunizations and Health Assessments

- Immunizations: Guidance from the Department of Public Health was issued dated June 17, 2020 emphasizing the importance of protecting students by staying up to date on immunizations. OHS is following this guidance
- Health Assessments: Guidance from the CSDE was issued dated June 26, 2020 outlining the requirements for Health Assessments prior to students enrolling in school. OHS is following this guidance.

C. Reporting Illness and Addressing Vulnerable Populations

- Staying at home
 - Protocols have been developed that instruct students and staff to inform the school if they are sick with COVID-19 related symptoms, particularly if they had a known contact with someone diagnosed with COVID-19 and have also had contact with the school population. They must stay home when they are sick, especially if they have COVID-19 symptoms such as fever and cough. The Equal Employment Opportunity Commission (EEOC) has provided guidance that confirms that, during a pandemic, it is permissible to ask employees if they are experiencing symptoms of the pandemic virus (such as fever, chills, cough, shortness of breath, or sore throat.) OHS maintains all information about employee or student illness as a confidential medical record.
 - Consistent protocols for information reporting were also developed, and Human Resource Department as well as Health Services Coordinator were appointed to appropriately receive and safeguard this information.
 - Information will be communicated to educate staff and families about when to stay home.
 - Practice is to instruct staff and students (or their parents and guardians) to perform a self-assessment prior to leaving for school to identify fever and other possible COVID-19 symptoms. This expectation will be communicated, and parents will be provided with reminders about the symptoms consistent with COVID-19 that require keeping their children at home. Examples include a checklist for parents

- School-wide sick protocol is established and communicated, including signs and symptoms of COVID-19, and temperature thresholds requiring students or staff to stay home.
- Protocol is developed to protect staff and students with special healthcare needs with options for school and work (e.g., remote learning options, alternate or modified job responsibilities).
- Returning to School – returning to school or work policies and protocols are consistent with relevant public health guidelines. At present, CDC’s criteria to help inform when employees should return to work includes:
 - If they have been sick with COVID-19
 - If they have recently had close contact with a person with COVID-19

d. Social Distancing

- Protocols are developed to assist staff and students in maintaining social distancing between individuals to reduce the transmission of the virus per the public health guidelines at that time.
- OHS is prepared to adjust the approach to social distancing if guidance from the CDC or DPH changes due to shifting public health data or evolving understanding of COVID-19 disease, including transmission.
- Accommodations are made for students with special health care needs or disabilities whose learning (e.g., direct instruction) or other needs (e.g., assisting with toileting or ambulation) may require closer proximity and/or direct contact. Accommodations are also made for conducting health assessments or screenings when there is a suspicion that symptoms exist or there was exposure (e.g., the school nurse listening to lung sounds).
- Restrictive techniques are not approved solely to maintain social distancing.

e. Material Sharing

Oak Hill School has developed a plan to limit educational material sharing between students. Each student will have their own box of school supplies. These include, but are not limited to: writing utensils, calculators, art supplies, etc. No two individuals should use the same materials in a given school day. Additionally, a plan has been implemented to appropriately clean, disinfect, or sanitize materials at the end of each school day.

f. Use of Face Coverings, Masks, and Face Shields

OHS developed policies and protocols requiring use of face coverings for all students and staff when they are inside the school building, with certain exceptions listed below:

- For anyone who has trouble breathing, or anyone who is unconscious, incapacitated or otherwise unable to remove the mask without assistance, face coverings and masks should not be required, per CDC guidance.
- For anyone who has a medical reason making it unsafe to wear a face covering, masks should not be required

OHS will provide a mask to any student or staff who does not have one. All training related to proper use, removal, and washing (if appropriate) of PPE will be provided to all staff and students appropriate to their individual needs.

4. Health Monitoring Plan

a. Planning and Distribution of Materials

OHS has written protocols for monitoring of symptoms that could be related to COVID-19, with the goal of decreasing the risk of spreading or contracting the virus and

maintaining oversight related to the pandemic while complying with relevant privacy and health laws. Classroom nurses will check temperatures of all staff and students entering the classroom and monitor symptoms throughout the day.

b. Attendance monitoring

- Attendance of students and staff will be actively monitored and reasons for their absences will be tracked to identify any trends that would suggest spread of illness such as COVID-19. OHS will document staff temperature entering the classroom withing Paycom System and Human Resource Department will monitor suspected cases of COVID. Student absence will be noted in PowerSchool with specific symptom codes.
- A communication system exists for staff and families for self-reporting of symptoms, and for families to notify the school of known or presumed cases consistent with applicable privacy and confidentiality laws.
- If, due to a containment plan, OHS must cancel classes, we are prepared to engage students in blended learning.

5. Containment Plan

- Written protocols for containment and immediate response if an individual has signs or symptoms of COVID-19, there is a known exposure, or a member of the school community has a confirmed diagnosis of COVID-19 are developed. The purpose of containment plans are to decrease the risks of spreading COVID-19, and include the following:
 - Immediate coordination with the local health department, including being ready to comply with requests for information from the local health department to assist with contact tracing.
 - Identification of OHS response team with specific responsibilities.
 - Consideration of what signs and symptoms exhibited by students or staff would require their immediate dismissal from school; for what period of time; and conditions for their re-admittance to school.
- If any person who has been present in school has a confirmed diagnosis of COVID-19, the local health department will be notified immediately.
- “Isolation room” has been identified in each classroom to accommodate students who exhibit symptoms consistent with COVID-19 until a parent or guardian arrives. Students will remain supervised in the isolation room. For the purposes of contact tracing, schools should log all persons who entered the room. The individual supervising the room will be equipped with proper PPE.
- CDC recommended cleaning procedures following a confirmed COVID-19 case will be initiated.
- CDC guidance to ensure compliance with most up to date information regarding containment will be reviewed and followed.
- A consistent policy for dismissal of students or staff who exhibit symptoms of COVID-19 and must be dismissed from school is developed. The policies and protocols were developed with input from the local health department, school medical advisor and school nurse supervisor.
- OHS is educating the school community about the signs and symptoms of COVID-19 and information on the CDC website. This will allow the community to best participate in observing, monitoring and when necessary, reporting symptoms.

- Resources are provided to staff and families regarding local community testing, such as the contact information for 211

6. Cancellation of Classes, Remote Learning and Reopening Plans

a. Cancellation of Classes

- A plan for school class cancellations and reopening is developed in the event that the Chief Administrator, or designee, or state government suspends or cancels in-school classes for some or all students.
- CSDE and all partner public school districts will be notified and be consulted if there are plans for class cancellations.
- Continuity of Operations Plan (COOP) will be posted on the schools website including individual roles and responsibilities and contact information in the event of a shutdown occurring during the school year. All policies, protocols and school operations will also be posted on the website under “COVID 19 Updates”
- Educational opportunities will continue to be delivered within a hybrid/blended model or via distance learning.
- Materials for continuity of learning will be made available to allow for school sessions to continue remotely.

b. Future Planning for Remote Blended Learning

LOW RISK (0-5% of symptomatic individuals & direct contact individuals within a location/classroom)	MODERATE (6-15% of symptomatic individuals & direct contact individuals within a location/classroom)	HIGH (16% or higher of symptomatic individuals & direct contact individuals within a location/classroom)
School operating up to 100% capacity	School operating at reduced capacity	School closed to in-person learning and providing 100%remote learning
Floor plans designed to accommodate social distancing	Floor plans designed to accommodate social distancing	Classroom space empty and everyone is working remotely except for staff that need to create materials using classroom equipment or do not have technology available remotely.
Van protocols developed and implemented for transporting students when necessary	Van protocols developed and implemented for transporting students when necessary	Vans are not utilized
Students/ staff with underlying conditions are considered for blended/ remote learning	Students/ staff with underlying conditions are considered for blended/ remote learning	Materials and technology are sent home for students to engage in remote learning immediately upon

		cancellation of in-school classes.
Face coverings and needed PPE is available for students and staff while inside of classrooms	Face coverings and needed PPE is available for students and staff while inside of classrooms	Distance learning plans will be developed to address individual student's' IEP goals and objectives.
Isolation rooms identified	Isolation rooms identified	
Classrooms groups including consistent teaching teams are in place	Classrooms groups including consistent teaching teams are in place	A plan for extended absences is developed and will be communicated with parents or guardians in the event of a second extended closure. Particular attention is placed on communicating the distribution of food and devices or learning materials. Materials will be modified for use by students based on individual needs. All plans will be posted on the website.
Cleaning and disinfecting protocols are trained and in place	Cleaning and disinfecting protocols are trained and in place	Materials and technology are sent home for students to engage in remote learning
Temperature checks are in place before entering the classroom to minimize spread of illness.	Alternate weeks for in-person instruction are planned to reduce number of students in the classroom at the same time. Each classroom is divided into groups of students that will alternate day of in-person attendance. While one group is in-person, the other group is engaged in remote learning.	Distance learning model consists of blended learning including live zoom/teams lessons that are recorded to give students and families control over time, path or pace, Google Classroom lessons, sent/delivered materials needed for all instruction, individualized schedules.
Related services including Art and Music Therapies are delivered in-person	Temperature checks are in place before entering the classroom to minimize spread of illness.	
	Materials and technology are sent home for students to engage in remote learning	

	Hybrid model of in-person and blended learning will include in-class instruction, live zoom/teams lessons that are recorded to give students and families control over time, path or pace, Google Classroom lessons, sent/delivered materials needed for all instruction, individualized	
	Related services including Art and Music Therapies are delivered in-person or remotely	Related services including Art and Music Therapies are delivered remotely

c. Reopening Plan

If class cancellations were initiated and a determination must be made about the approach to reopening, OHS will consult the most up-to-date decision tree related to schools from the CDC.

7. Academics

OHS is an Approved Private Special Education Program serving students with moderate to severe disabilities ages 3 to 21 including autism, emotional disabilities, behavioral challenges, and students with multiple disabilities. Each student receives a highly specialized program emphasizing skill development in the areas of: functional academics, daily living skills, fine and gross motor development, communication, community participation, social skills, and self-advocacy. Secondary school students also develop functional academic transition skills, including employment, post-secondary education and training, independent living, and self-help skills within community-based jobs and instruction. Instructional methodology is evidence based and follows best practices. Instruction is based on Common Core State Standards taught through functional meaningful activities, ensuring generalization of skills and movement towards independent learning.

A trans-disciplinary approach is used to design a program that is individualized to each student’s needs and geared to teach new skills. Occupational Therapist, Physical Therapist, Speech and Language Pathologist, and Behavioral Specialists, including a BCBA, serve to ensure direct and integrated services based on a student’s individual learning needs. Special Education Teachers, Therapists, Nurses, and Assistive Technology specialists work collaboratively to design instruction using state of the art assistive technology to improve the teaching and learning process. A trans-disciplinary team monitors progress using data to assess student learning and to target necessary instructional adjustments for learning.

- Our philosophy and model are used within in-person, hybrid program including blended and in-person learning, and distance learning model ensuring that FAPE and individual student needs are met.
 - Oak Hill School program provides meaningful and functional academic and enrichment-based opportunities for students. During this transition, Oak Hill School program will be even more important to students, as well as districts to

provide FAPE for our shared students through innovative approaches to learning. Specifically, programming will encompass Learner-Focused approach: to assess each student in the areas of: functional academics (reading, math), behavioral, social emotional, vocational, and activities of daily living to identify gaps and develop/modify targeted individualized learning plans and programming needs.

- OHS follows established standards as well as public health strategies such as proper hygiene, social distancing, and cleaning/sanitizing.
- OHS is implementing protocols to communicate safety guidelines to students, staff, and families to ensure that they feel safe within the school environment.
- OHS communicates with families partner public school districts to develop transition plans to assist our students in their return to the school building. The use of social stories, visual cues, and other appropriate developmental strategies are used to reinforce these new concepts and protocols.
- Oak Hill School developed a consistent policy for its approach to priority access that is consistent with the public health and safety requirements. In-person school programming will prioritize students who require the most learning recovery support.

Policy

Priority access for Oak Hill students is determined using following criteria:

Stage 1- Students that have behavioral concerns that cannot be safely managed at home.

Stage 2- Students that require additional in-home supports to maintain safety.

Stage 3- Students that have not accessed remote learning.

Stage 4- Students that have not benefited from distance learning.

Stage 5- All students return

- OHS will identify students who are unable to wear protective personal equipment, practice social distancing, or adhere to other CDC or CSDE guidelines. In consultation with Health Service Coordinator, Clinical and Teaching Team and parents a plan will be developed for each student that will address:
 - Environmental modifications
 - Use of alternative face coverings (clear)
 - Reduction of class size
 - Assign staff to specific students/instructional environments to limit exposure
 - Toileting/ADL or behavioral challenges protocols
- Community based learning opportunities including for students whose IEPs require transition services/activities will be modified to limit community exposure.
- OHS is prepared that there may be certain high-risk students and/or families who may require continuing remote instruction full time due to underlying health conditions, undergoing disease treatment, or those with family members who are at-risk.

8. Family and Student Engagement

a. Family supports and Communication

- OHS complies with all state and federal family engagement requirements during the COVID-19 pandemic.
- OHS will continue to provide families with clear and ongoing communication about what to expect, during and prior to reopening. Reintegration committee that recommends

and advises on protocols, implementation and any student or staff needs includes parent representatives.

- OHS holds weekly parent meetings to continue to engage with families and students as the reopening moves forward to ensure they are informed and have the ability to provide feedback.
- OHS makes reopen plans available on the website, accessible, and clearly identify the school liaison.
- OHS aligns the reopening plan with evidence-based family engagement defined in Connecticut's Framework for Family Engagement and with families perspectives.
- OHS Clinical and teaching teams provide training opportunities for families on device use and access to school platforms.

b. Social-Emotional Learning (SEL) and Mental Health

- Clinical team developed a detailed plan to reengage all students, staff, and families. Particularly identifying strategies to engage populations and specific students that have been disengaged.
- Clinical team and Teaching team have been engaged in identifying issues related to abuse and neglect in the context of the pandemic and comply with all mandated reporting requirements.
- Strategies have been developed to acclimate students to coming back to school. All staff, professional and paraprofessional have been reestablishing routines and relationships with students, as well as Intensifying communication efforts with all families and providing additional supports for students who are struggling or at risk
- OHS team designed opportunities for adults to connect, heal, and cultivate their own SEL competence.
- OHS incorporated SEL and mental health support activities into online learning by employing activities such as wellness checks, discussion circles about important issues, and lessons that directly address SEL and mental health.

c. After School Programming

OHS program is limited to school hours programming

9. Staffing and Personnel

- OHS in collaboration with its human resources and general counsel complies with legal and regulatory requirements related to personnel, including but not limited to the EEOC guidance related to the ADA and the COVID-19 pandemic.
- OHS assessed how to engage a full roster of staff, including potential substitute plan.